



EYFS Learning at Home

Communication & Language and Literacy

It would be very helpful to your child's learning if s/he could complete as many of these activities as possible. Thank you for your continued support!

<u>Reading</u> Please continue to read daily with your child; exploring a variety of texts and have discussions about what is being read. Encourage your child to make predictions, give their opinions about the text and answer questions. Please support your child's Phonics skills as they read, too! Further texts at the relevant book band can be found on Oxford Owl (free to register). 	<u>Enjoying texts</u> Sharing books together is one of the most important activities to do daily at home. Please see our list of recommended texts and have fun exploring a range of texts you may have at home. <u>Drama - act out your favourite stories!</u> It would be lovely if you could re-read favourite stories together every day and use simple actions to retell the story. Your child would also enjoy using toys/making puppets to help with this. 	<u>Story writing - 'Whatever Next!'</u> As your child is very familiar with "“Whatever Next”" - have a go at retelling the story by using the story plan then writing it. Please encourage your child to use capital letters, full stops and finger spaces in their writing, forming letters carefully and sounding out the words using phonemes s/he knows (not copying). We will look forward to reading your lovely stories! <u>Fact writing-“Space Facts”</u> The children have loved learning about Space and now know a surprising number of facts. Your child would enjoy writing and illustrating his/her own Space book of facts. We will look forward to reading them!
<u>Espresso - Phonics</u> Please make use of the 'Espresso' Phonics videos/resources ("Scrap's, Polly's and Kim's Phonics") to support your child's learning. Username - student17917 Password - pupils To find the Phonics resources, click 'Foundation Stage' and then click 'Phonics' in the drop down list. You will find a variety of videos and resources that cover each of the Phonics phases. 	<u>Phonics</u> We work on this in school every day. Your child has now been introduced to all sounds (Grapheme/phoneme correspondences) and "tricky words" in Phase 2 and 3. These need reinforcing for reading and writing every day. Games include: -I spy, Letter/sound hunts, Sound Bingo We have just introduced Phase 4 tricky words (please see your child's new bookmark). Your child needs to practise reading these words both individually and in texts. S/he also needs to learn to spell these words. This will be very beneficial in supporting your child's Phonics learning.	<u>Handwriting practice</u> It would be very beneficial for your child to practise forming letters carefully in the right direction. (see guidance sheet). At school, we encourage children to sit up at the table and hold their pencil correctly to help improve their writing. Your child might enjoy practising writing his/her full name and names of family members. 



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Personal, Social and Emotional Development

Talk about people you care about, draw them or make a collage of them (perhaps for your bedroom)

Make an "All about Me" box- decorate a special box and fill it with memories, photos and important items.



Mathematics

Have a number hunt at home.

How many numbers can you spot in 5 minutes?

Can you write them down?

Find two dice. Can you roll them and add the two numbers together?

What is the most you can get? What is the fewest?

Play board games using numbers to count on, e.g. "Snakes and Ladders".



Understanding the World

What else can you find out about Space?

Look in books/on the internet/use Espresso clips/BBC Bitesize clips

Think about our work on magnets. If you have a magnet at home, try testing it out with different materials. Which materials does the magnet attract? Can you record your ideas?



Expressive Arts and Design

Be creative!

Can you paint or collage a Space picture?

Can you make a Space sculpture/model?



Physical Development

Make a poster/reward chart for good hand washing.

Practise fine motor skills- threading, playdough, colouring, cutting with scissors, writing, drawing... have fun with physical "challenges"- can you balance/run/hop/jump?



RE

Talk about signs of Spring

Talk about Easter and different traditions

Talk about the Easter story and draw a picture or make a card.



